

WRITING SAMPLE

Tic-tac-toe



Tic-tac-toe is a fun, easy game to play. Plus, it's quick. The only things you need are a piece of paper, a pencil, and a friend.

First, draw a game board. You do this by drawing two up-and-down lines and two across lines. Leave room to write letters in the spaces between the lines. When finished, the board will look like this: #.

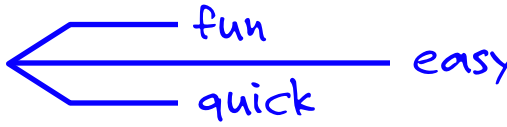
Next, pick the player who will start. You can roll a die or do a coin toss. Then, the starting player draws an X in any one of the spaces. The center space is usually the best, but you can win from any space. Next, the other player draws an O in one of the other spaces. Take turns drawing X's and O's until someone wins. To win, you must draw three X's or three O's in a up-and-down, across, or diagonal row.

Last, if you write in every space without making a row of X's or O's, it is a tie game. If there is a tie, play again to find a winner. This time, the player who was second gets to start.

Tic-tac-toe is popular because it is quick and easy to play. This is why it is a great game to play when you've got a few minutes and a friend. Have fun!

GRAPHIC ORGANIZER SAMPLE (1 of 2)

Name: _____

Topic	tic-tac-toe 		
Materials	paper pencil friend		

Sequence Word	Step	Details
1. first	draw game board	<ul style="list-style-type: none"> • two up/down lines and two across lines (++) • leave space to write
2. next	pick player to start	<ul style="list-style-type: none"> • roll a die • coin toss
3. then	starting player draws X	<ul style="list-style-type: none"> • can win from any square • center is best

(Write on the back of this page if more steps are needed.)

GRAPHIC ORGANIZER SAMPLE (2 of 2)

Name: _____

Sequence Word	Step	Details
4. then	other player draws ○	<ul style="list-style-type: none"> • in any space • take turns until someone wins (3 across, up/down, diagonal)
5. last	break a tie game	<ul style="list-style-type: none"> • play again (if tie) • second player starts

GRAPHIC ORGANIZER

Name: _____

Topic

Materials

Sequence Word

Step

Details

1.

•

•

2.

•

•

3.

•

•

(Write on the back of this page if more steps are needed.)

REVISION CHECKLIST

Instructions: Check each box as you read over your writing.

- ☐ My introduction tells about the topic and lists the materials.
- ☐ The body includes several steps in sequence.
- ☐ I use words such as *first*, *next*, *then*, and *last* to order steps.
- ☐ I use descriptive details to tell more about many of the steps.
- ☐ The steps make sense and are easy to follow.
- ☐ I use simple and compound sentences.
- ☐ My conclusion sums up what was taught.



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POSTER

Tic-tac-toe



Introduction

Tic-tac-toe is a fun, easy game to play. Plus, it's quick. **Materials** The only things you need are a piece of paper, a pencil, and a friend.

Steps

First, draw a game board. You do this by drawing two up-and-down lines and two across lines. Leave room to write letters in the spaces between the lines. When finished, the board will look like this: #.

Next, pick the player who will start. You can roll a die or do a coin toss. **Then**, the starting player draws an X in any one of the spaces. The center space is usually the best, but you can win from any space. **Next**, the other player draws an O in one of the other spaces. Take turns drawing X's and O's until someone wins. To win, you must draw three X's or three O's in a up-and-down, across, or diagonal row.

Last, if you write in every space without making a row of X's or O's, it is a tie game. If there is a tie, play again to find a winner. This time, the player who was second gets to start.

Conclusion

Tic-tac-toe is popular because it is quick and easy to play. This is why it is a great game to play when you've got a few minutes and a friend. Have fun!

Details

TEACHER RUBRIC

Student: _____ Date: _____

Instructions: Check the box next to each number that best describes the student's writing.

A. Introduction

- ☐ 4. Developed introduction in paragraph form
- ☐ 3. Introduction with some detail included
- ☐ 2. Simple beginning paragraph
- ☐ 1. Simple beginning sentence
- ☐ 0. Missing a beginning/introduction



B. Body: Organizes steps

- ☐ 4. At least three developed steps organized into paragraphs; excludes irrelevant information; precise word choice
- ☐ 3. At least three steps each organized into a body paragraph; varied word choice
- ☐ 2. More than one step organized into a body paragraph
- ☐ 1. Steps organized into sentences; no separate body paragraph
- ☐ 0. No organization of ideas; random words and/or phrases

C. Includes descriptive details

- ☐ 4. At least three descriptive details about each idea
- ☐ 3. At least two descriptive details about each idea
- ☐ 2. One detail about each idea; some are descriptive
- ☐ 1. Basic detail included about some ideas
- ☐ 0. No details included

D. Uses sequence words

- ☐ 3. Consistently
- ☐ 2. Most of the time
- ☐ 1. Inconsistently
- ☐ 0. Not at all

E. Conclusion

- ☐ 4. Developed conclusion in paragraph form
- ☐ 3. Conclusion with some detail included
- ☐ 2. Simple ending paragraph
- ☐ 1. Simple ending sentence
- ☐ 0. Missing an ending/conclusion

Beginning: 0-7
 Early Developing: 8-11
 Developing: 12-15
 Fluent: 16-19

Score _____ 